

ENGLISH STUDIES WITH RESPECT TO LACK OF TEACHING STAFF AND TERTIARY LEARNING

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ABSTRACT

The current research paper aims to study the course content at tertiary level. Along with that the research paper aims to analyze the effect of the course content on research. The education in itself can be alienated into three different steps that include primary, secondary and tertiary. One certainly has to complete the first level to step up to the next level. Considering the three stages of learning one who is already at tertiary level is supposed to be well aware of the basic aspects of initial stages of learning. One has to be well equipped with skills that one learns in those initial stages of learning. There is no doubt that one who does not have critical and analytical ability finds it rather difficult to move on to the next stage. The purpose of the research paper is to study and analyze the language learning at tertiary level as that is something that has usually not been covered in most researches. Indian academics have certainly made efforts to study the importance of British literature specifically in post-colonial India. Many seminars and conferences aim to analyze its importance even nowadays. No doubt the research paper also aims to analyze and evaluate the current scenario of studies in English language especially in Indian settings.

Keywords: *English language, literature, higher education, tertiary, levels of learning.*

INTRODUCTION

Years have gone by since the time English language was first introduced as a full-fledged subject and people started opting it in colleges and universities. Like any other subject in English there are researchers who have been conducting researches and drawing conclusions from them. Even after all this the question still remains the same. Do we really have researchers who give their hundred percent and try to be a bit creative when it comes to conducting a research during the course of learning? One major problem that almost each individual who conducts a research comes across is the task of writing a thesis. Moreover the lacks of seriousness and genuine data have also been the demons that one usually deals with during this phase of learning.

English literature in general has a great influence on English course content. But one wonders if there are researchers who have been trying their level best when it comes to conducting a genuine research and that may be one of the reasons why English literature still have dominance

of British literature on it. British literature, no doubt has its own place in English language and it certainly influences almost all other parts of English studies and that too to a great extent.

LITERATURE REVIEW

Singh, Avadesh Kumar (2004) opined that almost seventy to ninety percent syllabus of English language has nothing but British literature that shows its dominance. The primary concern should be the relevance of contemporary studies in English language but very few researchers have actually put forth studies that are relevant.

The publication of Gauri Viswanathan's *Masks of Conquests: Literary Study and British Rule in India* (1990) has finally given an opportunity to the researchers to start a discussion about English studies in India though there is no difference between literally studies and English studies for a novice. This was followed by some seminal books like *The Lie of the Land: English Literary Studies in India* (1992) by Rajeswari Sunder Rajan, *Provocations: The Teaching of English Literature in India* (1993) by Sudhakar Marathe et al., *Rethinking English: Essays in Literature, Language, History* (1994) by Svati Joshi and *Subject to Change: Teaching Literature in the Nineties* (1998) by Susie Tharu.

Seshadri (1997) opined that there is a serious need for modification. It is the need of the time that we make efforts and modify the syllabi. It will also give an opportunity to the researchers to add value to the course content as required by the changed world.

OBJECTIVES OF STUDY

The objective of study is to analyze the English studies keeping in consideration the facts that there is a lack of teaching staff and female teachers are only a very few.

1. Proficient teachers and teachers in linguistics

There is a lack of teaching staff in English language and even among them only a few are actually trained and skilled teachers. Studies reveal that most of students who opt and pass their post graduation level in English usually get into teaching profession. Surprisingly, there are very few universities and colleges that run the courses wherein the students are given information on English language teaching. The fact that is even more surprising is that a very few universities actually teach modern English which brings us back to the reality.

2. English studies in India

In past few years the English studies in India have started encouraging innovation something that has even brought about a great change. The papers that are actually need based and are primarily relevant to the Indian context seem to change the trend that has been there for quite a long time.

3. Communication skills and future

There is a need to update the course content and English departments in various universities and colleges must keep it on top of their lists. To cater the needs of the changing world of technology and commercialization one needs to update him/her self otherwise the survival will be difficult. There are better opportunities for students who study English language at graduate and post graduate level as compare to all other subjects in Humanities.

CONCLUSION

The role of tertiary language is that of the higher education so the universities must consider the fact and must revise the course content that is being offered to the graduate students. This will not only be helpful for the personal improvement of the individual but will also be beneficial for the language itself in the long run. The linguistic competence that once gets developed always gives an edge to the learner which even positively influences other aspect of their lives. The due importance should be given to the goals and objectives of higher education as that will further affect and facilitate the learning in general. The domain knowledge must come first when we talk about any subject in general and it certainly is a moral responsibility of each student who claims to know something about that particular field to contribute his/her bit so that others can get benefited. Though it is one of the basic human needs and instincts but one should not consider education a mere source of earning money or making a living. Tertiary education should be more research based as only then the domain knowledge can be enhanced and the objectives of higher can be met in the long run. Though we cannot deny its importance but higher education should not only cater the needs of commercial world but should highlight the importance of course content and research too. There is certainly no doubt that there is an urgent need to revise tertiary education so that it can be more productive and effective in the field of research.

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